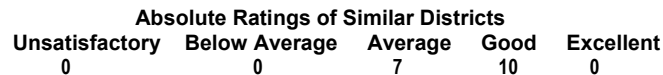


Lexington 2

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

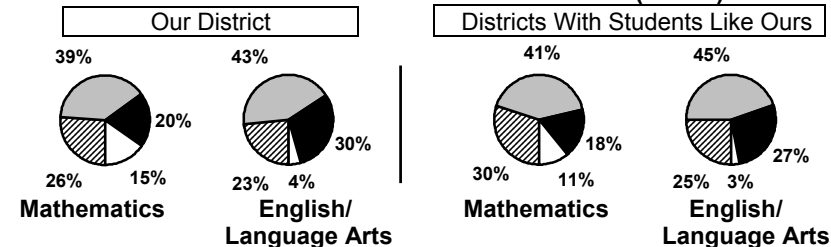
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	524	96.9%	475	24.0%	3,780	76.6%	73.9%
Students with disabilities other than speech	33	84.8%	32	3.1%	400	44.8%	41.8%
Students without disabilities	491	97.6%	443	25.5%	3,360	80.9%	78.2%
Gender							
Male	252	96.8%	218	27.1%	1,951	71.7%	72.0%
Female	272	96.7%	257	21.4%	1,829	81.9%	76.0%
Ethnic Group							
African American	122	93.4%	119	6.7%	1,227	62.8%	57.0%
Hispanic	2	I/S	4	I/S	42	78.6%	66.7%
White	390	97.7%	342	29.5%	2,459	83.4%	82.2%
Other	10	100.0%	10	40.0%	49	83.7%	85.7%
Lunch Status							
Free/reduced-price lunch	93	95.7%	88	11.4%	1,754	65.1%	62.3%
Pay for lunch	429	97.0%	387	26.9%	1,984	87.8%	85.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Lexington 2

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	74.8%	74.7%	72.3%
Passed 2 subtests	14.8%	15.9%	16.0%
Passed 1 subtest	7.0%	6.4%	8.3%
Passed no subtest	3.4%	2.9%	3.5%
Districts with students like ours			
Passed all 3 subtests	68.8%	71.0%	68.6%
Passed 2 subtests	17.1%	16.8%	16.7%
Passed 1 subtest	9.2%	7.9%	8.9%
Passed no subtest	4.9%	4.3%	5.8%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	24.0	25.1
Districts Like Ours	20.3	21.1

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	494	493	523	521	1017	1014	18.6	18.2	19.6	19.2	19.6	18.9	19.3	18.7	19.4	18.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,522	Up 10.0%	\$6,647	\$7,072
• Prime instructional time	91.8%	Up from 90.3%	89.8%	89.9%
• Student-teacher ratio	20.4 to 1	Down from 21.6 to 1	19.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.4%	0.3%	0.4%
STUDENTS (n=8,754)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	17.0%	N/A	12.7%	9.3%
Exam Success Rate	49.3%	N/A	53.6%	52.7%
• Attendance Rate	96.2%	Up from 95.9%	96.2%	96.0%
• Taking PACT (ELA) off grade level	4.0%	Up from 3.4%	4.6%	7.1%
• Taking PACT (Math) off grade level	4.0%	Up from 3.4%	4.3%	5.6%
• Retention rate	4.9%	Down from 5.6%	5.0%	5.6%
TEACHERS (n=680)				
• Professional development days per teacher	5.0 Days	Down from 7.5Days	5.0 Days	5.0 Days
• Attendance rate	96.3%	Up from 95.3%	95.0%	95.0%
• Advanced Degrees	55.4%	Up from 53.6%	48.7%	46.6%
• Continuing contracts	82.2%	Down from 86.4%	84.1%	83.1%
• Out-of-field permits	1.2%	Up from 0.0%	1.9%	2.0%
• Teachers returning from the previous year	88.1%	Down from 90.8%	89.2%	88.6%
• Average salary	\$41,135	Up 3.1%	\$39,700	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.9%	Down from 3.0%	3.8%	3.1%
• Percentage spent on teacher salaries	55.4%	Up from 52.1%	54.1%	53.7%
• Superintendent's years in the district	1.5	Up from 0.5	4.0	3.0
• Parent conferences	99.0%	Up from 62.3%	96.6%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	16	No change	15	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	2	Up from 1	0	0
• Portable classrooms	5.0%	Up from 4.9%	6.4%	6.6%
• Attendance rate of district office staff	97.9%	Up from 94.3%	97.1%	96.8%
• Average administrative salary	\$69,304	Up 4.2%	\$66,803	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	135	N/A	192	129
• Number of completions in adult education GED or diploma programs	152	N/A	82	37
• Suspensions and expulsions	1.3%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	20.5%	Up from 18.2%	13.1%	10.6%
• Percentage with disabilities other than speech	9.6%	Up from 8.9%	10.7%	10.7%

Lexington 2 School District
715 9th Street
W. Columbia, South Carolina 29169



Grades K-12

Enrollment: 8,754 Students

Superintendent Barry F. Bolen 803-739-8399

Board Chair Jan Stamps 803-794-0223

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Lexington County School District Two continues to embrace the motto "Champion for Children." Our community voted in favor of a \$50 million Bond Referendum on May 7, 2002. This vote of confidence allows us to move forward with a plan for improved instructional facilities proposed by the Community Task Force and approved by the Board of Trustees. This plan allows for \$15.5 million in renovations for the elementary schools, \$18.7 million at the middle schools and \$15.5 million at the high schools.

Based on our 2001 Report Card results four schools, Airport, Brookland-Cayce, Pineview, and Springdale, were recognized as Palmetto Gold Winners for scoring Good or Excellent on their Absolute and Improvement Ratings. Davis Elementary was awarded the Red Carpet Award for positive school climate and excellent community relations and Busbee Middle School received the Flagship School of Promise Award. Our number of Junior Scholars continues to increase each year – from 92 in 2001 to 104 in 2002. Two of our middle schools, Pine Ridge and Northside, have been recognized as Exemplary Writing Schools. Airport High School received a \$10,000 award for raising SAT scores by 69 points and Brookland-Cayce High School was one of 29 schools in the state to exceed the SAT national average.

While Lexington Two is proud of its accomplishments, we recognize that student achievement is our priority goal. We strive for all students to score Basic or better on PACT in grades 3-8, pass the Exit Exam and graduate from high school prepared for higher education and/or the world of work. To that end we have concentrated on several initiatives:

* We continue to encourage our teachers to apply for National Board Certification. We had 17 teachers certified in 2001 and 27 to apply for certification in 2002.

* 48 teachers from 7 elementary schools participate in the Governor's Reading Initiative.

* At the high schools, Freshman Academies were implemented to provide a nurturing environment conducive to success for our most at-risk freshmen.

As we continue to work for quality education for each student, our focus during the 2002-2003 school year will be on a positive school climate that includes safety, discipline, achievement, and good community relations.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org